



Religious Education Progression of Knowledge and Skills



EYFS	
Understanding the World	PEOPLE, CULTURES AND COMMUNITIES
EYFS FRAMEWORK ' Know some similarities and differences between different religious and cultural communities in this country, drawing on experiences and what has been read in class'	• I know that the word God is a name • I can talk about religious pictures or objects • I can talk about a religious story • I know there are people in our lives who are special and we trust • I can name something special to me • I know there are similarities and differences between families communities' traditions

KS1 and KS2 we follow the Lincolnshire RE syllabus. This link enables you to access the curriculum in full <https://www.lincolndiocesaneducation.com/page/?title=Lincolnshire+Locally+Agreed+Syllabus&pid=30>

By the end of Key Stage 1			
	KNOW ABOUT AND UNDERSTAND	EXPRESS AND COMMUNICATE	GAIN AND DEPLOY SKILLS
Knowledge and Understanding - Breakdown for KS1 RE	• I can recall and name different beliefs and practices, including festivals, worship, rituals and ways of life • I can explain the meanings behind different beliefs and practices • I can retell and suggest meanings to some religious and moral stories • I can explore and discuss sacred writings and sources of wisdom • I recognise the communities from which stories come • I recognise some different symbols and actions which express a community's way of life • I can explain some similarities between communities	• I can ask and respond to questions about what communities do • I can ask and respond to questions about why communities do different things. • I can identify what difference belonging to a community might make • I can recount different ways of expressing identity and belonging • I can respond sensitively • I can respond sensitively to some similarities between different religions and worldviews	• I can explore questions about belonging, meaning and truth • I can express my own ideas and opinions in response using words, music, art or poetry • I can find out about and respond with ideas to examples of co-operation between people who are different • I can find out about questions of right and wrong • I can begin to express their ideas and opinions

By the end of Key Stage 2			
	KNOW ABOUT AND UNDERSTAND	EXPRESS AND COMMUNICATE	GAIN AND DEPLOY SKILLS
Knowledge and Understanding - Breakdown for KS2 RE	• I can describe different features of religions and worldviews • I can make connections between different religions and world views • I can explain more about celebrations, worship, pilgrimages and the rituals which mark important points in life • I can reflect on my ideas • I can describe and understand links between stories and other aspects of the communities I am investigating • I can respond thoughtfully to a range of sources of wisdom and the beliefs and teachings that arise from different communities • I can explore and describe a range of beliefs, symbols and actions • I understand different ways of life and ways of expressing meaning	• I can observe and describe varied examples of religions and worldviews • I can explain, with reasons, the meanings and significance to individuals and communities • I understand the challenges of commitment to a community of faith or belief (UKS2 focus) • I can suggest why belonging to a community may be valuable (UKS2 focus) • I can observe and consider different dimensions of religion (UKS2 focus) • I can explore and show understanding of similarities and differences between different religions and worldviews	• I can discuss and represent my own views on challenging questions about belonging, meaning, purpose and truth (UKS2 focus) • I can represent the views of others about belonging, meaning, purpose and truth • I can apply my own ideas thoughtfully in different forms including, e.g. reasoning, music, art and poetry • I can consider and apply ideas about ways in which diverse communities can live together for the well-being of all (UKS2 focus) • I respond thoughtfully to ideas about community, values and respect • I can discuss and apply my own and others' ideas about ethical questions, including ideas about what is right and wrong and what is just and fair (UKS2 focus) • I can express my own ideas clearly in response (UKS2 focus)

Christianity is compulsory at each Key Stage. In addition: At Key Stage 1 pupils must study Islam. At Key Stage 2 pupils must study Hinduism and Islam. Other religions, beliefs and worldviews can be studied alongside the core religions as a point of comparison, but not as the focus of study. Other religions, beliefs and worldviews can be investigated in depth as part of the additional units.