

Key Stage 1 – Handwriting Sessions

There will be **10-minute, daily** handwriting sessions in KS1.

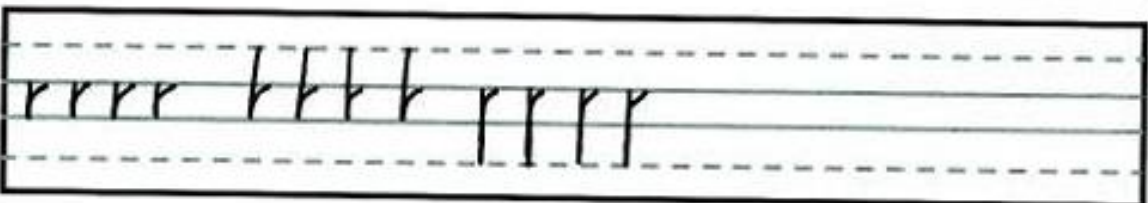
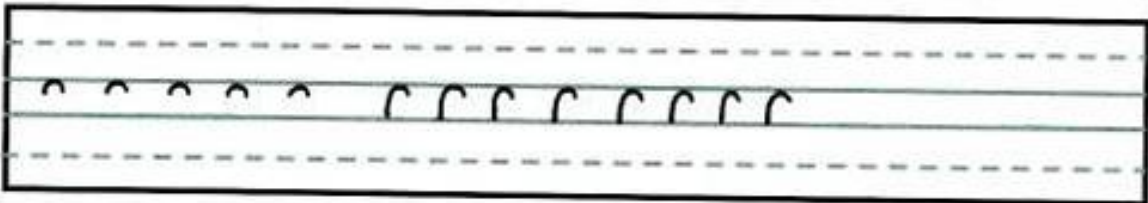
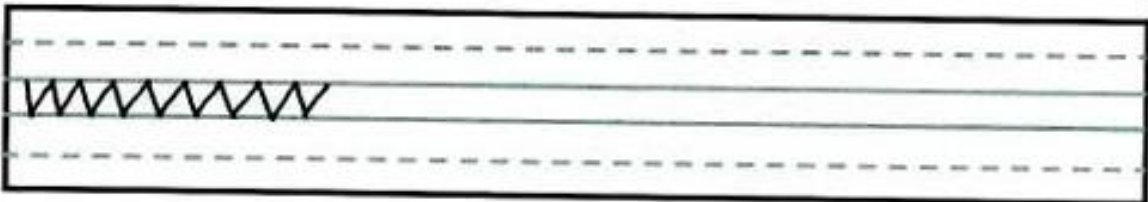
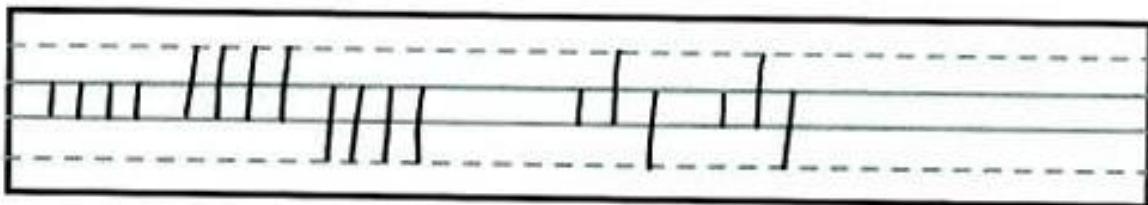
Prior to a handwriting session, staff will ensure that the children are prepared to write by...

- BBC – Bottom Back in Chair
- TNT – Tummy Near Table
- Six feet, two hands – chair and child feet plus one hand to write with and one hand to hold the page still

Every session should start with a brief, warm up exercise, examples below, to support in children understanding the correct size of their letters.

Warm Up Examples.

Below are line guide exercises to ensure children fully understand the correct size of small letters, tall letters and tail letters. They are exercises that can be used regularly as a warm up to a handwriting lesson. The three straight lines are referred to as short, tall and tail lines.

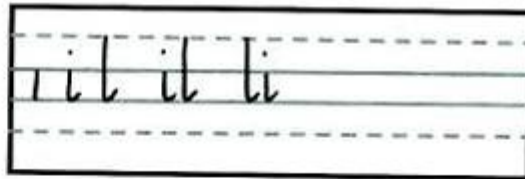


Programme of learning

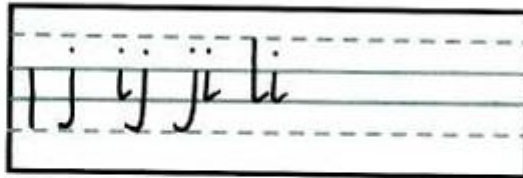
Below are the steps that need to be followed in handwriting sessions. The emphasis is on children knowing the correct size of the small, tall and tail letters (with these terms being used frequently). You must ensure you refer to the formation document as you model these. They need to be modelled in identically through school.

You can work through these stages at an appropriate pace for your class, ensuring success before moving onto the next step. Some of these steps also include warm up lines to ensure correct sizing. These will be completed in handwriting books.

1 | i l il li



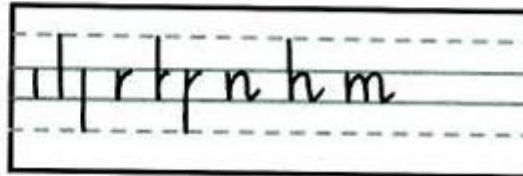
2 | j ij li



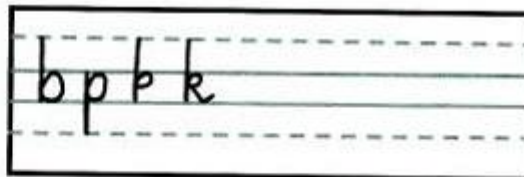
3 | il t it lt



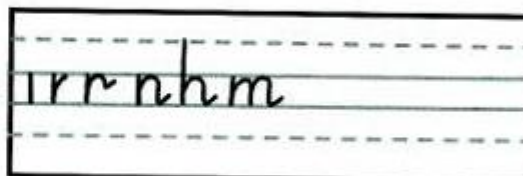
4 r rn h m



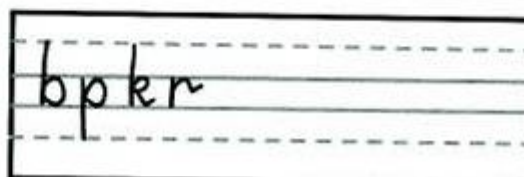
5 b p k



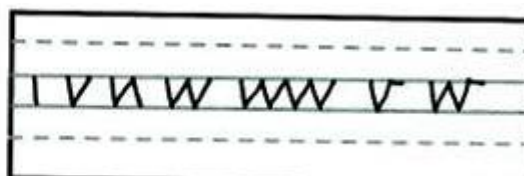
6 r rn nhm reinforcement



7 b p k r reinforcement



8 \ v v \ w



9 vi vl wn wr

vi vl wn wr

10 vu vy uy

vu vy uy

11 ^ c o ou oy

^ c o o ou oy

12 a d g q

a d g q

13 - o e

- o e

14 Reinforcement of c family.

15 ov ow on or

ov ow on or

16 cca e eeq

cca e e eeq

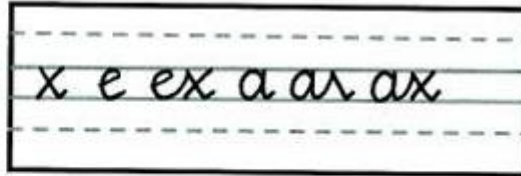
17 ^ s i r i s k k s

^ s i r i s k k s

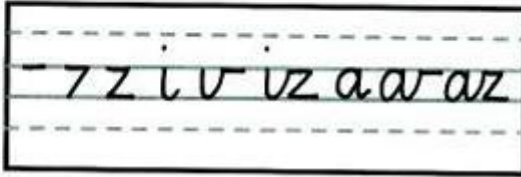
18 ^ f f fi fr

^ f f f fi fr

19 x e ex a ax



20 z i iz a az

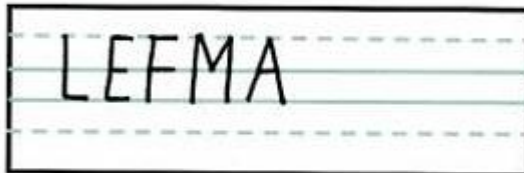


Children should now be taught upper-case letters. Ensure understanding of how they are used differently, and that they are 'tall' letters in size.

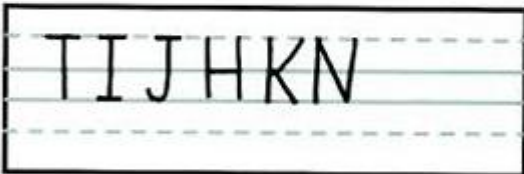
1 PBRDU



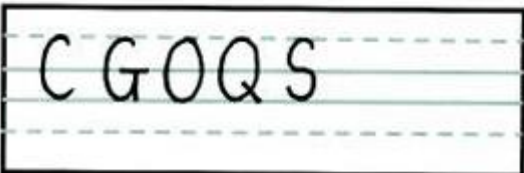
2 LEFMA



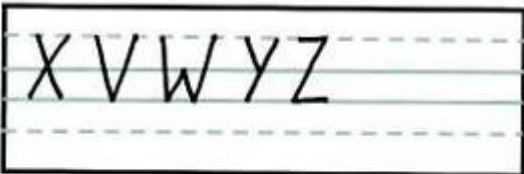
3 TIJHKN



4 CGOQS



5 XWVYZ



6

Assessment and Reinforcement of all capital letters

Children have been introduced some joins by this point but now will become the main focus for the following stages.

1 al ab ia va

al ab ia va

2 ib ob lp mp

ib ob lp mp

3 ck cy nc oc

ck cy nc oc

4 de dr da nd

de dr da nd

5 em ke ej oj

em ke ej oj

6 fo fa uf of

fo fa uf of

7 ng dg iq oq

ng dg iq oq

8 ht ha wh th

ht ha wh th

9 ki mi cl wl

ki mi cl wl

10 ky kn ok rk

ky kn ok rk

11 wm am ny en

wm am ny en

12 qu nq us os

qu nq us os

13 lt it lit cu up

lt it lit cu up

14 er nr wo we

er nr wo we

15 vy zi ze iz

vy zi ze iz

This is the end of the set programme. If they finish, you can move on to three letter joins and start to practise high frequency words.