



Westcliffe Primary School Feedback and Marking Policy

Autumn 2021

Principles

1. We give feedback and mark work to improve children's learning.
2. Feedback given to children face to face and immediately is of more value than written feedback after the lesson.
3. Feedback and marking is part of the learning process: it should not take place at the end of the process.
4. Feedback and marking is an integral part of learning, and therefore time must be created within lessons to provide quality feedback and marking.
5. Feedback and marking are of no value unless the children do something with the information they have received.
6. Children need to be taught how to peer-assess to improve their work.
7. A consistent approach that children understand must be applied across the whole school.

Practice

1. It is expected that children will be provided with verbal or written feedback during every lesson.
2. Children throughout the school will use a green pen to show where they have responded to feedback or marking.
3. Children will set their work out in accordance with the expectations agreed in each phase.

KS1

-All Y1 to write the full date from Spring Term onwards in writing lessons. Some may be ready before this – teachers' discretion.

-Date written on the second line (Short date for maths)

KS2

-Date written on the second line

-Children self-mark during some lessons – e.g – reading comprehension, 99 Club – teachers must check after the lesson

-Short date for maths

-Short date for second day of longer writing (in the margin)

4. Teachers will mark age-expected basic skills in every subject and corrections will be identified.
5. Where children are expected to respond to written feedback after a lesson, a Post-it note will identify what is expected and the children will have the opportunity during the next available 'morning work' time.

Monitoring and Reviewing

This policy is monitored and reviewed by the governing body.

Next review due Autumn 2024