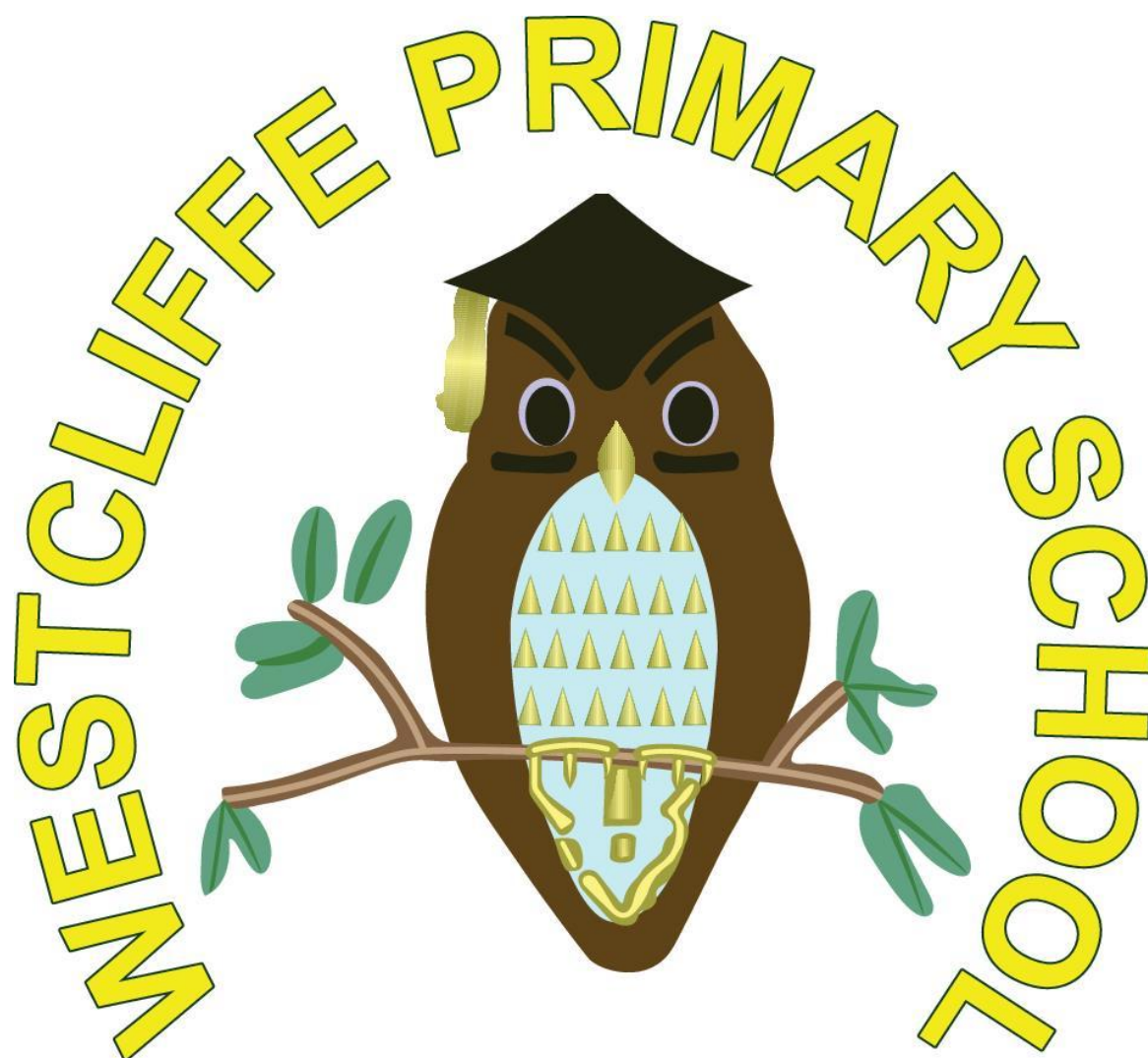




Prevent Risk Assessment

Written by:	Robert Prestwood	Date: May 2026
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Approved by:	Full Governing Body	Date: May 2026
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Last reviewed on:	
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Next review due by:	Summer term 2027
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Introduction

Everyone who comes into contact with children and their families has a role to play in safeguarding children. Schools have a duty of care to their pupils and staff which includes safeguarding them from the risk of being drawn into terrorism - this includes not just violent extremism but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and the extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas. School staff are particularly important as they are in a position to identify concerns early and provide help for children, to prevent concerns from escalating.

Schools and colleges and their staff form part of the wider safeguarding system for children. This system is described in statutory guidance Working Together to Safeguard Children (2018) and Keeping Children Safe in Education (2025).

Schools and colleges should work with social care, the police, health services and other services to promote the welfare of children and protect them from harm.

Radicalisation is listed as a specific safeguarding issue within this statutory guidance and is addressed within the Government Prevent Strategy. The Counter-Terrorism and Security Act 2015 places a duty on Schools to ‘have “due regard to the need to prevent people from being drawn into terrorism”’.

The Prevent Strategy has three main objectives:

- Respond to the ideological challenge of terrorism & the threat we face from those who promote it;
- Prevent people from being drawn into terrorism and ensure that they are given appropriate advice and support;
- Work with sectors and institutions where there are risks of radicalisation which we need to address.

Risk Assessment

Westcliffe Primary School recognises that it has a duty under Section 26 of the Counter-Terrorism and Security Act, 2015, in the exercise of its functions, to have due regard to the need to prevent people from being drawn into terrorism.

Hazard	Who is at risk	Actions	Who is responsible	Risk Level	Notes
LEADERSHIP					
The values and ethos of the school are unsuitable for promoting resilience against extremist ideologies and promoting British values	Pupils, staff and governors	The school clearly sets out our commitment to British Values. For example: • Our PSHCE curriculum promotes core British Values • Our school rules are based around kindness, respect and tolerance	Robert Prestwood (Headteacher) and Amber Bradley (Safeguarding link governor)	Low	
Leaders are unaware of their responsibilities under the Prevent duty, and of the context of the school relating to the risk of extremism	Pupils, staff and governors	School leaders undertake training to remind them of their duty to prevent pupils being drawn into terrorism. School leaders stay up to date with local developments and risks via the North East Protect Newsletter. The Prevent Lead attends termly DSL forums where updates are given and local risks shared. LA safeguarding newsletters include Prevent updates.	Robert Prestwood (Headteacher) and Amber Bradley (Safeguarding link governor)	Low	Staff CPD as part of September training

Training and Capabilities					
School staff are unaware of their responsibilities under the Prevent duty, and the need to promote British values	Pupils and staff	All staff have read our child protection policy and at least part 1 of Keeping Children Safe in Education. All staff have Prevent training at least every three years with annual updates. Staff members are aware that they can go to the DSL / Prevent Lead, Robert Prestwood, for advice, support, and to escalate concerns.	Robert Prestwood (Headteacher)	Low	Policies and training updated annually North East Protect Newsletter shared where appropriate
Governors cannot carry out their role to monitor the school's Prevent strategy effectively	Pupils and staff	All governors have read our child protection policy and Keeping Children Safe in Education. We have a dedicated Safeguarding link governor. Governors complete training at least every two years.	Governing Body Clerk to Governors	Low	
Staff do not support the school's values and ethos, or they support and promote extremist ideas	Pupils and staff	The staff recruitment process promotes good safeguarding practice. For example: • commitment to safeguarding is included in job advertisements • Safer recruitment procedures are followed including challenging gaps in employment or training and online searches • At least one member of any interview panel has completed Safer Recruitment training	Robert Prestwood (Headteacher)		