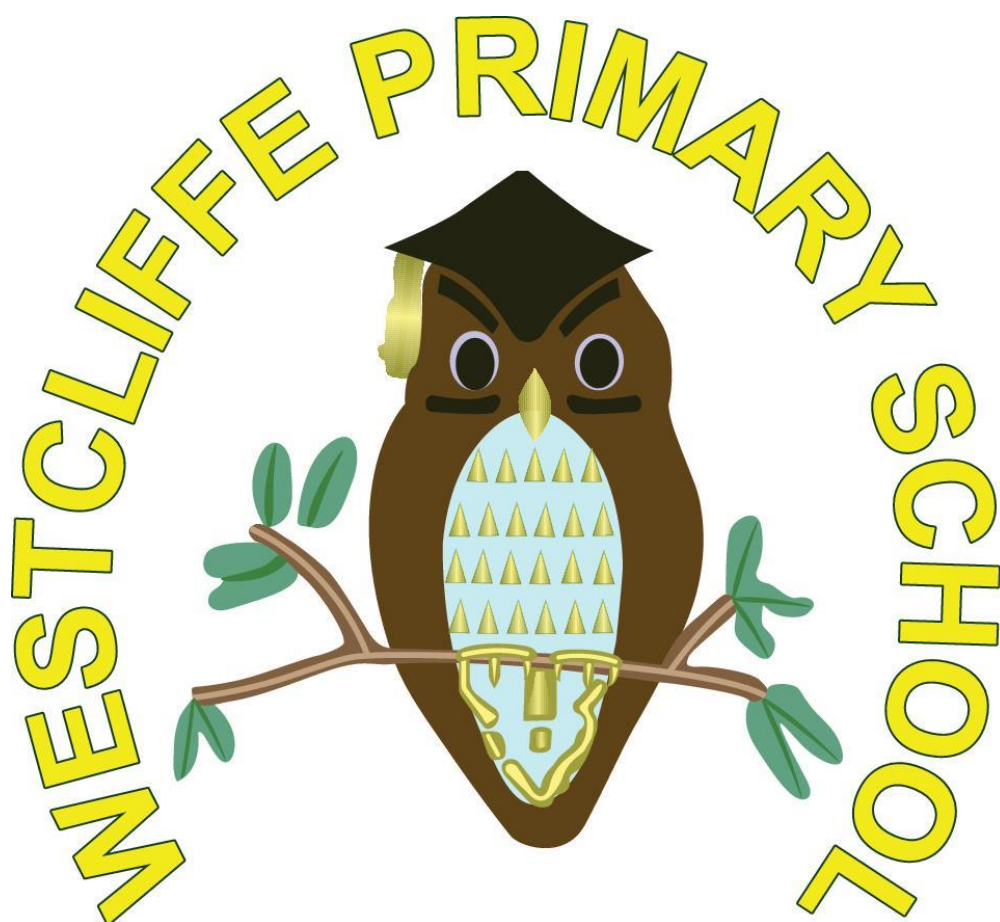




Westcliffe Primary School

Medical Policy

Reviewed by:	Robert Prestwood	Date: 13 th September 2024
Approved by:	Full Governing Body	Date: November 2025
Next review due by:	November 2026	

MEDICAL CONDITIONS – POLICY AND PROCEDURE

Westcliffe Primary School

Headteacher: Mr R Prestwood
Designated Governor: **TBC**
SENDCo: Mrs M Hornby
Inclusion Assistant: Mrs S Halkyard

Date: November 2025

Legislative background

At Westcliffe Primary School we recognise and will meet our duties and responsibilities in relation to supporting pupils at school with medical conditions. These duties and responsibilities are contained in the policies and statutory guidance listed below:

- Department for Education's statutory guidance - 'Supporting pupils at school with medical conditions' December 2015 – governing bodies, proprietors and management committees must have regard to this guidance in order to meet the duty / responsibilities of the Children and Families Act 2014.
- Children and Families Act 2014 (Section 100) – places a duty upon governing bodies of maintained schools, proprietors of academies and management committees of PRUs to make arrangements for supporting pupils at their school with medical conditions.
- Equality Act 2010 – some children with medical conditions may be disabled. Where this is the case governing bodies must comply with their duties under the Equality Act 2010.
- Special Educational Needs and Disability (SEND) Code of Practice September 2014 – some children with medical conditions may also have special educational needs (SEN) and may have an Education, Health and Care Plan (EHCP). For children with SEN this policy / procedure statement should be read in conjunction with school SEN policies and the SEND Code of Practice 2014.
- Human Medicines (Amendment No. 2) Regulations 2014 – allows schools to hold stocks of asthma inhalers containing salbutamol for use in an emergency. These regulations come into effect on 1 October 2014.
- Westcliffe Primary School Safeguarding and Child Protection Policy (November 2015) – details the responsibility of the school and fully recognises its responsibilities for safeguarding and promoting the health and well-being of all the children in its care.

Introduction

At Westcliffe Primary School, children with medical conditions (physical and mental health) will be appropriately supported so that they can play a full and active role in school life, remain healthy and achieve their academic potential. Children with medical conditions will be encouraged and supported to access and enjoy all school opportunities.

We recognise that pupils with long-term and complex medical conditions may require on-going support, medicines or care whilst at school to help them to manage their condition and keep them well. Others may require monitoring and interventions in emergency circumstances. Westcliffe Primary School recognises that each child's needs are individual.

We also recognise that needs may change over time, and this may result in extended absence from school. The school will make every effort to minimise the impact upon a child's educational attainment and support their emotional and general well-being, including any necessary re-integration programmes. The school will strive to give pupils and their parents confidence in the school's approach.

The school recognises that some children who require support with their medical conditions may also have special educational needs and may have an Education, Health and Care (EHC) Plan – also introduced by the Children and Families Act 2014. We will work together with other schools, health professionals, other support services and the Local Authority. Sometimes it will be necessary for the school to work flexibly, for example, by means of a combination of attendance at school and alternative provision / personalised learning.

Policy arrangements

- The Headteacher will ensure that staff are suitably trained.
- All relevant staff including supply and other temporary staff will be made aware of the child's condition.
- Cover arrangements will be put into place to cover for staff absence to ensure appropriate provision is always available.
- Risk assessments will be put into place for educational visits and other school activities outside the normal timetable and
- Individual Healthcare Plans (IHPs) will be monitored regularly and reviewed involving appropriate health care professionals where necessary.

Procedure to be followed when notification is received that a pupil has a medical condition

The school, in consultation with all relevant stakeholders including parents, will:

- Ensure that arrangements are put into place to cover transition from another setting, upon being notified that a child is coming into school with a medical condition. These may vary from child to child, according to the existing IHP.
- Ensure that arrangements are implemented following reintegration into the school or when the needs of a child change.
- Put arrangements into place in time for the start of the new school term.
- In other cases, such as a new diagnosis or children moving to a new school mid-term, make every effort to ensure that appropriate arrangements are in place within two weeks.
- Provide support to pupils where it is judged by professionals that there is likely to be a medical condition.
- Ensure that any staff training needs are identified and met.

Individual Healthcare Plans (IHP)

The Inclusion Officer is responsible for developing IHPs, and with appropriate oversight of, a relevant healthcare professional (e.g. school nurse / nurse specialist – diabetes / epilepsy / paediatrician, etc). The purpose of an IHP is to ensure that there is clarity about what needs to be done, when and by whom. An IHP will often be essential, such as in cases where conditions fluctuate or where there is a high risk that emergency intervention will be needed, and they are likely to be helpful in the majority of other cases, especially where medical conditions are long-term and complex and require specific management. However, not all

children will require an IHP, but staff will be notified of all children with medical conditions. The school, healthcare professionals and parents will agree, based upon evidence, when an IHP would be inappropriate or disproportionate. If consensus cannot be reached, the Headteacher and/or designated governor will take a final view. A flow chart for agreeing the support required is provided in [Annex A](#) and a template IHP is provided in [Annex B](#). Input from a healthcare professional must be provided.

The IHP is confidential to parents/ young person and to those school staff who need to know. The level of detail within an IHP will depend upon the complexity of the child's condition and the degree of support needed. Where a child has a special educational need, but does not have an EHC Plan, their special educational needs will be referred to in their IHP.

IHPs, and their review, may be initiated, in consultation with the parent, by a member of school staff or a healthcare professional involved in providing care for the child. IHPs will be drawn-up in partnership between the school, parents, and a relevant healthcare professional, e.g. Specialist or Community / School Nurse / other health professional. Wherever possible, the child should also be involved in the process. The aim is to capture what needs to be done to help staff and the child manage their condition and overcome any potential barriers to getting the most from their education. Responsibility for ensuring the plan is finalised rests with the school.

IHPs will be reviewed at least annually or more frequently if evidence is presented that the child's needs have changed. IHPs are devised with the child's best interests in mind, ensuring that an assessment of risk to the child's education, health and social well-being is managed minimising disruption. Reviews will be linked to any EHC Plan, as appropriate.

Information to be recorded

When deciding upon the information to be recorded on IHPs, the following will be considered:

- The medical condition, its triggers, signs, symptoms and treatments.
- The pupil's resulting needs, including medication (dose, side-effects and storage) and other treatments, time, facilities, equipment, testing, clothing, access to food and drink where this is used to manage their condition, dietary requirements and environmental issues. e.g. Crowded corridors, travel time between lessons.
- Specific support for the pupil's educational, social emotional and healthcare needs. e.g. exams, use of rest periods or additional support in catching up with lessons, counselling sessions or any other interventions.
- The level of support needed, including in emergencies. If a child is self-managing their medication, this should be clearly stated with appropriate arrangements for monitoring.
- Who will provide the support, their training needs, and expectations of their role and confirmation of proficiency to provide support for the child's medical condition from a healthcare professional; and cover arrangements for when they are unavailable.
- Who in the school needs to be aware of the child's condition and the support required.
- Where required, a personal centred plan for re-integration may be written, if for example the pupil has missed education due to a healthcare or medical need, this will be in consultation with any relevant healthcare/multi agency professionals.
- Arrangements for written permission from parents and the Headteacher for medication to be administered by a member of staff or self-administered by the pupil during school hours.
- Separate arrangements or procedures required for school trips or other school activities outside of the normal school timetable that will ensure the child can participate, e.g., appropriate Risk Assessments.
- Where confidentiality issues are raised by the parent or child, the designated

individuals to be entrusted with information about the child's condition.

- Where the condition is of an intimate nature, parents/carers will be asked to come into school so that they are part of the decision-making process for such matters and will be informed of each incident that has resulted in requiring care of an intimate nature.
- 'What to do in an emergency', including whom to contact and contingency arrangements. Some children may have an emergency healthcare plan prepared by their lead clinician that could be used to inform the development of their school IHP.
- Informing / sharing appropriate IHP information with other relevant bodies (e.g. Home to School Transport) – through appropriate agreement / consent.

Roles and responsibilities

Supporting a child with a medical condition during school hours is not the sole responsibility of one person. The school will work collaboratively; both with staff within the organisation and with outside agencies, as the circumstances of each child dictate.

Governing Body

The Governing Body will ensure that:

- Pupils in school with medical conditions are supported, in line with relevant statutory regulations (see Page 1).
- This policy is reviewed at least annually, developed, implemented and monitored.
- Staff are suitably trained to enable them to support children with medical conditions.
- There are quality assurance systems in place to ensure that pupils in school with medical conditions are supported (e.g. case monitoring / assurance audits).

Headteacher

The Headteacher has overall responsibility for the development of IHPs. The Headteacher delegates the day-to-day completion, collation of data and monitoring to the SENDCo who will ensure that:

- The *Medical Conditions Policy / Procedure* is developed and effectively implemented with partners, including ensuring that all staff are aware of the policy and that they understand their role in implementing the policy.
- All staff who need to know are aware of a child's medical condition.
- Sufficiently trained staff are available to implement the policy and deliver against all the IHPs, including in contingency and emergency situations.
- All staff are appropriately insured to support pupils in this way.
- Liaison with the school nurse in respect of a child who has a medical condition, including in cases where the situation has not yet been brought to the attention of the school nursing service.

School Staff

Any member of the school staff may be asked to provide support to pupils with medical conditions, including the administration of prescribed medicines, but in most cases, it will be the responsibility of a First Aider within the school, or the office staff.

Any member of school staff should know what to do and respond accordingly when they become aware that a pupil with a medical condition needs help.

Pupils

Pupils with medical conditions may be best placed to provide information about how their condition affects them. They will be involved in discussions about their medical support needs and contribute, as much as possible to the development of, and review of, their IHP.

Other children will often be sensitive to the needs of those with medical conditions and this will be considered as part of wider planning.

Parents / Carers

Parents / carers should provide the school with sufficient and up-to-date information about their child's medical needs. At Westcliffe Primary School, parents / carers are key, and they will be involved in the development and review of their child's IHP, including its drafting. Parents / carers should carry out the action they have agreed to as part of its implementation, e.g., provide medicines and equipment and ensure they or another nominated adult are contactable at all times.

Local Authority

Westcliffe Primary School will communicate / liaise with the Local Authority as appropriate / required by a child's medical needs / condition. The Local Authority has a duty to commission a school nursing service to this school, in line with the graduated approach. The Local Authority will provide support, advice and guidance, as appropriate, including home tuition when needed.

Providers of Health Services

Westcliffe Primary School will communicate / liaise with providers of health services as appropriate / required by a child's medical needs. Health services such as CAMNET (Complex and Medical Needs Education Team) can provide valuable support, information, advice and guidance to schools, and their staff, to support children with medical conditions at school.

Clinical Commissioning Groups (CCGs)

Westcliffe Primary School will communicate / liaise with CCG colleagues as appropriate / required by a child's medical needs. CCGs commission other healthcare professionals such as specialist nurses. They ensure that commissioning is responsive to children's needs, and that health services are able to co-operate with schools supporting children with medical conditions.

Staff training and support

Training needs for staff will be assessed by looking at the current and anticipated needs of pupils already on roll. It may be possible to determine training needs by early information relating to a child about to be admitted to the school. All members of staff providing support to a child with medical needs will have been trained beforehand. Staff who provide specific support to pupils with medical conditions will be included in meetings where this is discussed. All staff training in relation to medical conditions will be recorded / signed off in terms of competency.

The type of training, and frequency of refresher training, will be determined by the actual medical condition that a child may have, and this will be supported by the Governing Body. Some training may be arranged by the school, and other types may make use of the skills and knowledge provided by the school nursing service, or specialist nursing services, among others. In some cases, a specific health care professional will be required to provide appropriate training. Training may involve on-site or off-site provision. Parents / carers and appropriate healthcare professionals will be asked to supply specific advice in relation to possible training requirements.

Staff will be made aware of the specific needs of each child with a medical condition and will be competent and confident to deliver the support. It must be noted that a First Aid certificate alone will not suffice for training to support children with medical conditions. The *Medical Conditions Policy / Procedure* will be subject to whole staff consultation as part of the draft, and subsequent reviews. All members of staff will be informed of it, and it will be included in the induction arrangements for new staff to the school.

The child's role in managing their own medical needs

At Westcliffe Primary School the children who require prescribed medication or other procedures will be supervised in administering them or receiving them from a relevant member of staff. If a child refuses to take medicine or carry out a medical procedure, staff will follow the procedure agreed in the IHP. Parents / carers and relevant health professionals will be informed so that alternative options can be considered.

For matters of an intimate nature, staff are informed to deal with a child with the utmost sensitivity and always seek guidance from the Headteacher or Deputy Head. In almost all situations the parents/carers will be asked to come into school immediately so that they are part of the decision-making process for such matters. In rare circumstances the appropriate emergency service will be contacted as a matter of urgency before the parent/carer.

Managing medicines on school premises

Where clinically possible, medicines should be prescribed in dose frequencies which enable them to be taken outside school hours.

- We encourage parents whose child is taking medication three times a day, to give it before school, after school and at bedtime. If a doctor has specified that one of the doses should be given at lunchtime and the parent/carer is unable to administer the dose, follow standard practice (see below).

Where this is not possible, the following will apply:

- Medicines will only be administered at school when it would be detrimental to a child's health or school attendance not to do so.
- No child will be given prescription medicines without their parent's written consent – (except in exceptional circumstances where the medicine has been prescribed to a young person without the knowledge of the parents).
- Non-prescription medicines will have to be administered / managed by parents, should they be needed during the school day.
- No child will be given a medicine containing aspirin unless it has been prescribed by a doctor. Parents will be required to give their written consent.
- The school will only accept prescribed medicines that are in-date, labeled, provided in the original container, as dispensed by the pharmacist, and include instructions for administration, dosage and storage. The exception to this is insulin which must be in-date but will generally be available to schools inside an insulin pen or pump, rather than its original container.
- Medicines will be stored safely. This will be in the First Aid Room or in a fridge in the staff room. Some medicines may be stored in classroom storerooms. Children who need to access their medicines immediately, such as those requiring asthma inhalers, will be shown where they are. On educational visits, medicines will also be available, and they will be looked after by a relevant member of staff.
- If a controlled drug has been prescribed, it will be kept securely and stored in a non-portable container. Named staff only will have access to such medication so that it can be administered to the specific child. The school will keep a record of doses administered, stating what, how and how much was administered, when and by whom. Any side effects of the medication will be noted.
- When no longer required, medicines will be returned to the parent to arrange for safe disposal.
- Written records will be kept of all medicines administered to children and parents / carers will be informed if their child has been unwell at school.

Emergency procedures

A child's IHP will clearly define what constitutes an 'emergency' and the action to be taken, including ensuring that all relevant staff are aware of emergency symptoms and procedures. It may be necessary to inform other pupils in general terms so that they can inform a member of staff immediately if they think help is needed.

If a child is taken to hospital, staff will stay with the child until the parents / carers arrive, or accompany a child taken to hospital by ambulance. Accurate information about the child will be provided to the emergency services at the call out stage, during any first response stage, or subsequent moving on to hospital.

Educational visits and sporting activities

Westcliffe Primary School is committed to inclusive practice and will consider how a child's medical condition will impact upon their participation, in line with person-centred planning. We will encourage all children, to participate according to their ability and make any necessary reasonable adjustments, unless evidence from a clinician, such as a GP, states that this is not possible.

Westcliffe Primary School will consider what reasonable adjustments and risk assessments are required so that planning arrangements take into account all steps needed to ensure that children with medical conditions are included. This will require consultation with parents / carers, pupils and advice from relevant healthcare professionals to ensure that pupils can participate safely.

Complaints

Parents / carers who are dissatisfied with the support provided should discuss their concerns directly with the school. If for whatever reason this does not resolve the issue, they can make a formal complaint via the school's complaints procedure.

First Aid

Westcliffe Primary School has a number of trained First Aiders amongst the staff at both schools, including trained paediatric first aiders. The general body of staff has basic First Aid training including CPR on a regular but infrequent cycle. There are a number of first aid kits situated around both schools and there is a protocol for staff to follow (See Westcliffe Primary School safeguarding and Child protection Policy).

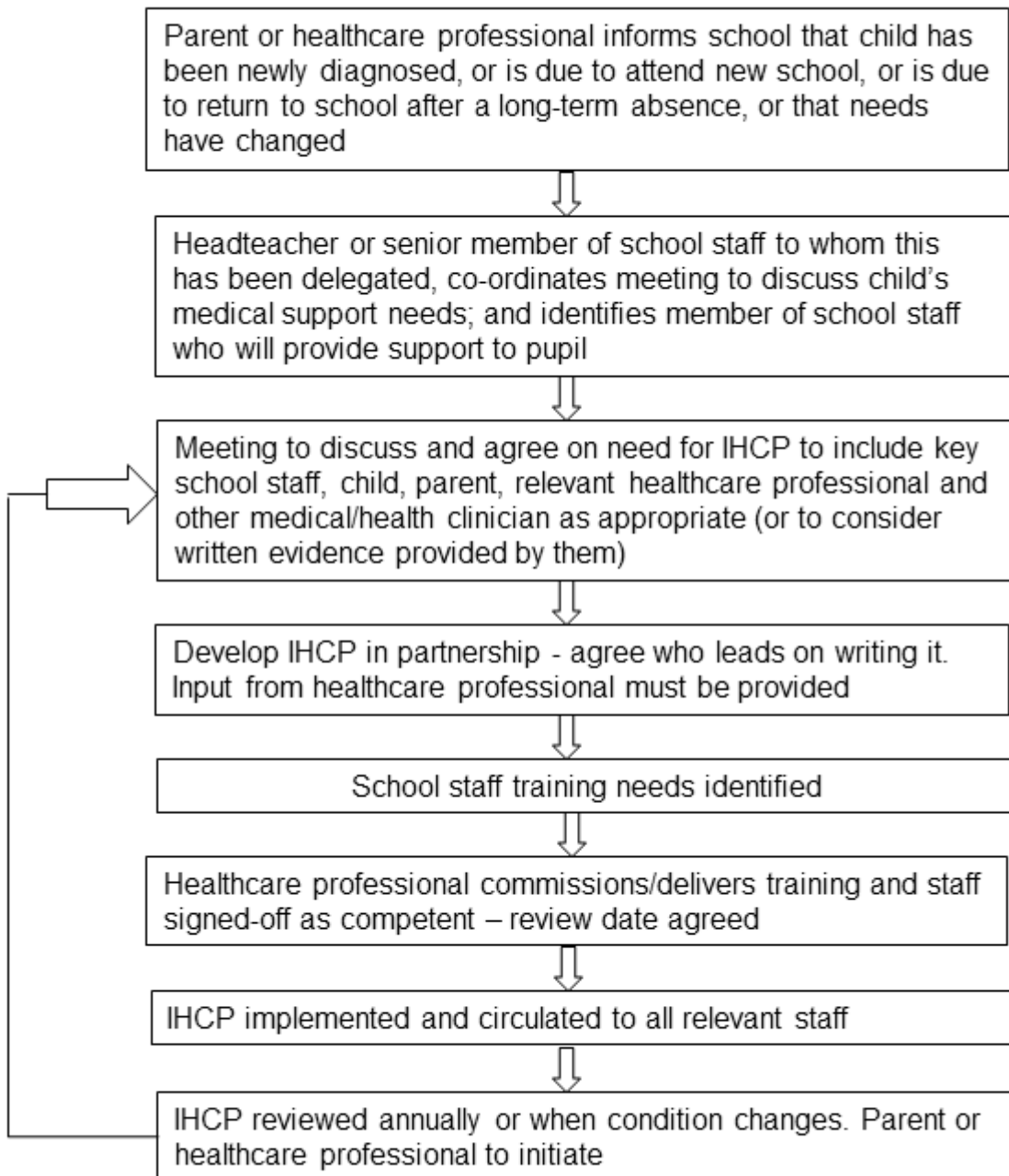
Signed by the Chair of Governors

Date: November 2025

Review Date: November 2026

Annex A

Process for developing IHPs.



Annex B

INDIVIDUAL HEALTHCARE PLAN FOR A PUPIL WITH MEDICAL NEEDS

NAME

DATE OF BIRTH

--	--

NHS NUMBER

UNIT NUMBER

--	--

CONDITION/S

ALLERGIES

--

CLASS/FORM

DATE:

--	--

NAME OF SCHOOL:

REVIEW DATE:

--	--

CONTACT INFORMATION

Family Contact 1, Name, Phone Numbers, Relationship

--

Family Contact 2, Name, Phone Numbers, Relationship

--

IC/Hospital Contact, Name, Phone Number

--

General Practitioner, Name, Phone Number

--

Describe condition and give details of pupil's individual symptoms:

--

Daily care requirements: (e.g. before sport/at lunchtime)

What are the pupil's views about their Medical Need.

Describe what constitutes an emergency for the pupil, and the action to take if this occurs

Follow-up care

Who is responsible in an emergency: (state if different on / off-site activities)

Offsite Group leader

Form copied to

Headteacher
Class teacher
Consultant Paediatrician etc

Whilst every effort will be taken to ensure this individual healthcare plan is up to date, it remains the parents / carers responsibility to inform school of any changes.

Signed

Signed

Signed

Health Professional	Parent	Headteacher

Annex C

Further advice and resources

The Anaphylaxis Campaign

1 Alexandra Road

Farnborough

Hampshire GU14 6BU

Phone 01252 546100 (head office) or 01252 542029 (helpline)

Fax 01252 377140

info@anaphylaxis.org.uk

www.anaphylaxis.org.uk

Asthma UK

18 Mansell Street

London E1 8AA

Phone 020 7786 4900

Fax 020 7256 6075

info@asthma.org.uk

www.asthma.org.uk

Diabetes UK

Macleod House

10 Parkway

London NW1 7AA

Phone 0345 123 2399

Fax 020 7424 1001

info@diabetes.org.uk

www.diabetes.org.uk

Epilepsy Action

New Anstey House

Gate Way Drive

Yeadon

Leeds LS19 7XY

Phone 0113 210 8800 (head office) or 0808 800 5050 (helpline)

Fax 0113 391 0300

epilepsy@epilepsy.org.uk

www.epilepsy.org.uk

Department for Education

Piccadilly Gate

Store Street

Manchester M1 2WD

Phone 0370 000 2288

Typetalk 18001 0370 000 2288

Fax 0161 600 1332

Contact form: www.education.gov.uk/contactus/dfe

www.education.gov.uk

Council for Disabled Children

National Children's Bureau

8 Wakley Street

London EC1V 7QE

Phone 020 7843 1900

Fax 020 7843 6313

cdc@ncb.org.uk

National Children's Bureau

National Children's Bureau

8 Wakley Street

London EC1V 7QE

Phone 020 7843 6000

Fax 020 7278 9512

enquiries@ncb.org.uk

www.ncb.org.uk

Complex and Medical Needs Education Team (CAMNET)

North Lincolnshire Council

Learning Development Centre

Enderby Road

Scunthorpe DN17 2JL

Phone 01724 297149 or 01724 297945

There is a duty to meet the education needs of children with medical conditions. The Complex and Medical Needs Education Team (CAMNET) can support with this by providing home tuition, tuition in hospital and small group teaching for children with medical or mental health conditions. CAMNET can also help children with chronic conditions who are frequently absent from school by providing occasional tuition when required. The team is available to give advice and help to schools about children with medical needs. Contact details for discussion about individual cases / referral - as above.