



PE and Sport Premium Report 2025–26

Westcliffe Primary School



Funding allocation: £18,690

Objective: Provide PE CPD and support to all staff					
Area	Intent	Implementation	Impact	Evidence	Sustainability
Specialist PE coaching £9,921	To improve the quality and breadth of PE provision through specialist sporting expertise and to develop staff confidence and subject knowledge.	Premier Education provided coaching across the year: Autumn 2025 (14 weeks × £225 = £3,150) and Spring/Summer 2026 (11 weeks × £225 = £5,175). A further Autumn 2026 entry is shown in the finance schedule and should be checked before publication.	Pupils received regular specialist input to support sporting skills, confidence, enjoyment and engagement. Where teachers work alongside coaches, this also supports professional development and consistency of PE delivery.	Coach timetables; lesson plans; lesson observations; teacher feedback; pupil voice; participation records; assessments; records of staff working alongside coaches.	Use coaching to build staff capacity rather than dependence on external providers. Retain planning and teaching strategies and embed successful practice into the school's curriculum.
Memberships and subscriptions £1,955	To maintain access to professional resources, networks, guidance, competitions and	The expenditure schedule includes Get Set 4 Education and Get Ahead subscriptions, alongside the school's wider school-sport network involvement.	Access to resources and networks supports curriculum planning, professional learning and wider	Subscription confirmations; curriculum resources; event calendars; competition	Review subscriptions annually against their educational and participation value. Digital resources and

	wider sporting opportunities.		sporting opportunities.	records; staff feedback.	established partnerships can support future cohorts.
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Objective: Drive physical activity levels					
Area	Intent	Implementation	Impact	Evidence	Sustainability
Extra-curricular opportunities £2,000	To increase opportunities for pupils to participate in physical activity and sport beyond curriculum PE and develop confidence, teamwork and enjoyment.	Funding supported additional sporting and physical activity opportunities, including specialist-led activities and the wider school-sport offer. Premier Education	Pupils had additional opportunities to be active and develop sporting skills outside curriculum PE. The wider offer supports participation, confidence and positive attitudes towards activity.	Club registers; attendance data; event/competition records; pupil voice; photographs; newsletters; participation data for key groups.	Successful clubs and activities have become part of the annual programme.
PE equipment and resources £2,744	To ensure pupils have sufficient, appropriate and accessible equipment for a broad, inclusive and progressive PE curriculum.	Purchases included sporting equipment, dodgeballs, tennis balls, stepping-stone/pipeline challenge resources and other PE resources.	Improved access to equipment supports active participation, skill development, differentiation and a wider range of activities.	Equipment inventory; purchase records; photographs; PE observations; staff feedback; evidence of equipment being used across year groups.	Durable equipment can benefit several cohorts. Regular audits and appropriate maintenance will extend equipment life and reduce avoidable replacement costs.

Equipment storage £1,652.84 shown in transaction schedule	To protect PE resources, improve organisation and make equipment easier for staff and pupils to access.	A storage shed (£1,472.90) and storage boxes (£179.94) were purchased.	Better storage supports efficient lesson preparation, accessibility and protection of resources.	Photographs; equipment audit; staff feedback; records showing improved organisation/access.	This is a direct long-term investment: good storage protects resources, extends their useful life and helps reduce replacement costs.
Inclusion: SEND and long-term medical conditions and Part of Premier Education	To ensure pupils with SEND and long-term medical conditions can access and benefit from PE, physical activity and school sport.	Provision was targeted to improve or provide opportunities for these pupils through inclusive activities, adaptations, resources and support.	The approach is designed to reduce barriers and increase equitable participation. Impact should be demonstrated through participation data and pupil voice.	Participation data by group; PE observations; adapted activity plans; SENDCo feedback; pupil voice	Embed successful adaptations and strategies into normal PE practice. Share effective approaches with staff so that inclusion becomes sustainable rather than dependent on one-off interventions.
Disadvantaged pupils Premier Education	To reduce financial and social barriers and ensure disadvantaged pupils can access high-quality PE, physical activity and school sport.	The school identified targeted spending to improve opportunities for disadvantaged pupils within the wider PE and sport programme.	The approach supports access to physical activity and sporting experiences. Participation data	Participation data; club and competition attendance; pupil voice; records of targeted support; case studies where appropriate.	Monitor participation by pupil group and use the findings to target future funding.

Objective: Develop competition					
Area	Intent	Implementation	Impact	Evidence	Sustainability
School Games / competition opportunities/ Links with John Leggott and Melior £0 direct spend	To provide pupils with opportunities to participate in school sport, competition and wider sporting networks.	The school maintained access to its sporting network and competition pathways without direct expenditure recorded against SGO activities or external sports competitions. Pupils from John Leggott and Melior supported Sports Day, Dodgeball, Lacrosse and fitness competitions	Pupils can access wider sporting opportunities through established networks and school competition pathways.	Event records; team lists; certificates; photographs; pupil voice.	Maintain established partnerships and competition pathways. Existing relationships and knowledge can continue to benefit future cohorts.

Objective: Strive to ensure all pupils meet the minimum requirement in swimming.					
Area	Intent	Implementation	Impact	Evidence	Sustainability
Swimming and water safety £2,070	To improve swimming competence, confidence and water safety, particularly for pupils needing additional support	Additional Year 6 swimming was funded (£1,350 in the transaction schedule) alongside swimming transport (£720).	Reported Year 6 outcomes: 60% could swim competently, confidently and proficiently over 25m; 79% could use a range of strokes effectively;	Swimming assessment records; attendance registers; provider reports	Identify pupils needing support earlier and use assessment data to target intervention before Year 6 where possible. Continue targeted top-up

	to meet expected outcomes.		81% could perform safe self-rescue. The school reported a positive impact.		provision where needed.
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Overall impact and priorities for 2026–27

The £18,690 allocation was directed towards specialist coaching, extra-curricular opportunities, equipment and resources, memberships/subscriptions and swimming. The overall approach aimed to improve the quality and breadth of PE, increase participation and reduce barriers to access. Next year, the school will focus on embedding staff expertise, using participation and assessment data to target intervention, maintaining resources and partnerships, and sustaining inclusive opportunities.