

Last week we looked at our school rules and what they mean. This week we are looking at choices and consequences and how these make others feel...

Feelings of others

Choices and Consequences

Today, we're going to look at how our choices have consequences and also how and why some people may make the choices they do and what we can do to help and support them.



KS1

Scenario

Your friend wants to play with you but you are already playing with someone else. She says stop playing with them and play with her instead.

How might this child be feeling?

What choices do you have and what are the consequences of those choices?

Choice 1

Listen to her and
play with her and
leave the other
friend.



Choice 2

Tell her to Go
Away!



Choice 3

You decide...



What are the consequences of these choices?

KS1

Scenario



Hettie and Francis are talking in assembly. They are given a warning.
Hettie stops but Francis tries to keep talking. They both are then
moved on to the amber traffic light.

How does Hettie feel?

How does Francis feel?

What choices do you have and what are the consequences of those choices?

Choice 1

Hettie answers back to the teacher to tell her she wasn't the one talking.



Choice 2

Francis Keeps quiet and lets Hettie get in trouble.



Choice 3

Francis is honest and admits it was just her talking.



What are the consequences of these choices?

Sort the scenarios into 'good' choices and 'poor' choices. Add your 'This year's promise' at the bottom. Check back at the end of the year to see if you completed your choices promise.

see next page

Feedback -
discuss
consequences
for each action.