

Whole School Curriculum

School Threads:



- **Leadership:** the action of leading a group of people.
- **Legacy:** the long-lasting impact of particular events or actions that took place in the past, or of a person's life.
- **Settlements:** are places where people have come to live and have built homes
- **Conflict:** is fighting or a disagreement between countries, groups of people or individuals.



Curriculum Intent and Vision Statement

At Westcliffe Primary School, our curriculum is thoughtfully designed to be broad, ambitious, and responsive to our local context, providing all pupils with meaningful learning experiences that prepare them for future success. We aim to develop pupils' knowledge, skills, and values through a coherent and progressive curriculum that builds understanding over time.

Our curriculum intent is to:

1. Build Secure and Progressive Knowledge

- Pupils acquire foundational knowledge and skills in each subject, with learning carefully sequenced to deepen understanding and support long-term memory. Key concepts such as settlements, leadership, conflict, and legacy are woven through the curriculum to provide pupils with recurring opportunities to connect ideas across subjects and time periods.

2. Develop Critical Thinking and Subject Understanding

- Pupils are encouraged to think critically by linking new ideas to prior knowledge and by exploring substantive and disciplinary knowledge. This approach supports pupils in making sense of complex concepts and developing a richer understanding of history, geography, and related subjects.

3. Reflect Local and Wider Contexts

- Our curriculum draws on the unique features of our local community while also introducing pupils to broader national and global perspectives. This helps pupils develop a strong sense of place and identity alongside an appreciation of diverse cultures and histories.

4. Ensure Accessibility and Inclusion

- Learning experiences are designed to be inclusive and engaging for all pupils, with appropriate support and adaptations to meet diverse needs. This ensures every pupil can access the curriculum and achieve ambitious outcomes.

5. Support Personal Development and Well-being

- Alongside academic learning, our curriculum promotes pupils' social and emotional development. Themes such as leadership and conflict resolution contribute to fostering positive attitudes, resilience, and respectful relationships, supporting a positive school culture.

6. Prepare Pupils for Future Learning and Life

- By revisiting important concepts and building knowledge progressively, pupils develop transferable skills and an understanding of the lasting impact of historical events and leadership. This equips them to be thoughtful, informed citizens ready for the challenges of secondary education and beyond.

Threads:

Our curriculum threads provide conceptual anchors that help pupils build schema, connect knowledge across subjects, and deepen their understanding over time, ensuring learning is coherent, cumulative, and meaningful.



EYFS Long Term Overview

	History	Geography	Science	RE Lincoln Diocese Syllabus	Art	DT	Music Charanga	PE – follow GetSet4PE Scheme	PSHE
	Understanding the World				Expressive Arts and Design			Physical Development	PSED
<u>Autumn 1</u> <u>Community and Me</u> <u>Settlements, Leadership, Conflict</u>	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery
	Seasons – experience natural world – discuss weather / season across the year as it happens (remember before – Summer – sunny, Autumn - leaves) Timeline – now and baby Today, now, a long time ago (today, yesterday, tomorrow)	Community - us/we We are Westcliffe Primary School Address – number of house – live	Materials – inside / outside Hard Soft Smooth	Stories – God – some people believe in God	Mark making Drawing a face	Junk modelling	Join in/Sing nursey rhymes	Balancing Steps/stairs Scissors Unzipping coats	Settling in
	Reception	Reception	Reception	Reception	Reception	Reception	Reception	Reception	Reception
	Timeline – baby, starting school, teacher born Now, before, yesterday, last week, a long time ago Family – parents/ grandparents – a long time go Grandparents Day	Community - us/we We are Westcliffe Primary School – live in Westcliff Settlements Know their address number, street name Who lives in your house? Making maps /routes – classroom and outdoor (links to maths describing a route) Who works in school? Leadership – Headteacher Special places – Arc, Church (other special places within school)	Materials – the world around us –immediate materials – inside the classroom and outdoor area touch, smell and hear the natural world hard, soft, smooth, rough (glass, wood, plastic, metal) - I know some key words used to describe people who are religious: Christian, Muslim, Hindu, Jewish, Sikh, Buddhist.	Cover through stories Communities – religious - Leaders of a faith – LA UNIT MYSELF I know that belonging to a religious world view is very important to some people and that some people believe in God. I know some key words used to describe people who are religious: Christian, Muslim, Hindu, Jewish, Sikh, Buddhist.	Pencil Mark making Self portraits Gerhardt Richter Abstract - Mark making dot, squiggle, wavy, straight, curved, zig, zag, loop, swirl, thick, thin, shade, light, dark, shape – pen, pencil, crayon	Junk Modelling – exploring – see Kapow STRUCTURES – JUNK MODELLING Scissor skills/safety	Me!	GMS – Throwing, walking, running FMS – drawing, scissors, knife and fork, brushing teeth GetSet4PE – Ball Skills 1	Conflict – managing needs, know/express feelings – happy, sad, lonely, angry Making friends/respectful relationships - modelling speaking/playing kindly See themselves as a valuable individual Seeking adult when needing help – modelling asking for help School rules Toileting Toothbrushing Road Safety
<u>Autumn 2</u> <u>Autumn and Environment</u> <u>Settlements</u> VISITOR HEDGEHOG VISIT PRICLES AND PAWS	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery
	Seasons – experience natural world – discuss weather / season across the year as it happens (remember before – Summer – sunny, Autumn - leaves)	Explore indoor/outdoor – mark making maps	Senses – natural materials – exploration Autumn Bags	Stories – Christmas Story	Printing Blocks Shapes - square circle oblong triangle – Paul Klee Move onto using printing with natural resources – what shapes can be made?	Soup – explore vegetable – seasonal – cutting – making soup with adult	Christmas Play – learning songs / parts	Balancing Steps/stairs Scissors Unzipping coats Choosing tools	Settling/ independence Helpers – jobs
	Reception	Reception	Reception	Reception	Reception	Reception	Reception	Reception	Reception
	Timeline- seasons (over a year) – Commenting on images – familiar situations – Christmas time in the past (staff)	Making maps /routes – classroom and outdoor (links to maths) Know their address number, street name We live in country England – on a globe (world)	Seasons Exploring local environments – through the seasons Plants – life cycles – decay? Caring for plants materials – inside the classroom and outdoor area touch, smell and hear the natural world light travelling through transparent material an object a magnet attracting an object	LA UNIT SPECIAL PEOPLE TO ME I know that some people are special to us because they help us and teach us how to live good lives. I know that Jesus is a special person to Christians. I know that the Prophet Muhammed is a special person to Muslims. Spirals – spirituality	Printing - prints using fruit, vegetables, sponges, fingers/hands/ feet, leaves, materials etc. Using materials from the environment Linda Germain – print artist	Soup making- Halloween – Kapow COOKING AND NUTRITION - SOUP Den building outdoors	My Stories Christmas Play – learning songs / parts	GMS – hopping, skipping (no ropes), throwing and catching FMS – painting (printing), scissors, knife and fork, brushing teeth GetSet4PE – Dance 1	Remembrance Day – 1 min silence Anti-bullying Week – story/kindness Spirals – self worth Stanger Danger



Spring 1 Frozen Lands <u>Settlements</u> <u>Leadership</u> <u>(explorers)</u>	Nursery Seasons – experience natural world – discuss weather / season across the year as it happens (remember before – Summer – sunny, Autumn - leaves)	Nursery Cold places – World map/ globe – where – north and south	Nursery Hands on experience – natural material 'snow' 'ice' Explore how things work – pulleys/toys	Nursery Special books – what this means – special books to the children/adults Christians - special book – bible	Nursery Weaving – atelier – large net/ grid – different materials - Michael Brennand-Wood	Nursery	Nursery Nursery rhymes/songs Remember whole song Match pitch	Nursery Dress/undress Grip – pen/pencil hold Skip, hop, stand on one leg	Nursery Rules – following rules Conflict – finding solutions
	Reception Leadership/Legacy Preet Chandi – (jobs/ first female) recent female explorer – Sikh Explorers now and a long time ago	Reception Cold places – globe – where in the world? north and south. Identify Kulusuk, (colour-zjuke) Greenland Compare life to other countries, food, clothing, travel/transport Maps – cold, snow, mountains, icebergs, surrounding waters – compare simple maps	Reception Explore environment different to where we live – land materials – inside the classroom and outdoor area touch, smell and hear the natural world – ice melting changes	Reception LA UNIT OUR SPECIAL BOOKS I know that the Bible is a special book for Christians. I know that the Qur'an is a special book for Muslims. I know at least one special story for Christians and Muslims (e.g., the story of creation , the Lost Sheep (Christianity), The Prophet and the Spider (Islam).	Reception Weaving – Anni Albers Exploring weaving - smaller size - individual, Under/ over Up/down In/out cold colours	Reception	Reception Everyone	Reception Tools – drawing, paintbrushes, scissors, spoons, knives, forks, weaving (art) GMS: focus – jumping Dance? Check PE GetSet4PE – Dance 2	Reception Sea rescue – RNLI, animal rescues – caring Dressing, healthy life style – food and well being See Kapow Other's feelings
Spring 2 Hot places! <u>Settlements</u> <u>Leadership</u>	Nursery Seasons – experience natural world – discuss weather / season across the year as it happens (remember before – Summer – sunny, Autumn - leaves)	Nursery What can they see? Globe/ map – middle – hot Africa - Egypt Compare photos of different countries – differences seen.	Nursery Animals – photos – compare – what can they see?	Nursery Special objects – to them, to adults Special object Christian – cross	Nursery Explore colour mixing Paining with brushes and other objects	Nursery Join materials	Nursery Instruments	Nursery Join in with activities – in teams Patterns and movements – dances	Nursery Rules – remembering rules Play with others Conflict and solutions Feelings- happy, sad, worried How others feel – begin
	Reception Leader/legacy Explorer – Mario Rigby – present day explorer	Reception Settlements Mario's journey - follow Compare school environment to Africa (place)– natural/made by people Live where? How? Compare life to other countries, food, clothing, travel/transport Information on a map – where in the world – middle, dry lands, deserts etc	Reception Animals – compare animals materials – inside the classroom and outdoor area touch, smell and hear the natural world -a sound causing a vibration	Reception LA UNIT OUR SPECIAL THINGS I know that we can find out things about the world around us using our senses I know that a cross is a special object for Christians I know that a prayer mat is a special object for Muslims Special times - EASTER	Reception Paint – making powder paint – 4 step process – supported Primary colours – explore secondary colours Clay pots then paint (purpose Mother's Day)	Reception	Reception Our World	Reception Tools – drawing, paintbrushes, scissors, spoons, knives, forks, weaving (art) GMS: focus –kicking, passing GetSet4PE – Games 1	Reception Dressing, healthy life style – food and well being Relationships – respect feelings Resilience



Summer 1 New Life Legacy TRIP Far Ings	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery
	Seasons – experience natural world – discuss weather / season across the year as it happens (remember before – Summer – sunny, Autumn - leaves)	Talk about what they see. Senses – collection material – natural environment, similar properties	Plant seeds, care for plants, life cycle Respect, care for environment	Positive attitudes – differences between people	Sculpture – Hannah Bullen Raynr – natural art 		Listen with increased attention	Dressing/undressing – independence Tools – one hand – pens, pencil grip Join in with activities – in teams Choose appropriate movement for walk, crawl etc dependent on activity Collaborate with others to complete a task: moving a plank	Rules Play with one or more children Feelings happy, sad, angry, worried Resolving conflict Begin to understand others feelings
	Reception	Reception	Reception	Reception	Reception	Reception	Reception	Reception	Reception
	Seasons – recap – link to Spring Now, before, yesterday, last week, a long time ago Past images – comment – changing flowers	See/hear- environment – link to changing seasons	Plants and Animals Life cycles (N) Legacy materials – inside the classroom and outdoor area touch, smell and hear the natural world - Shadows See/hear – environment	LA UNIT OUR SPECIAL PLACES I know that a place of worship for Christians is a church Know that a place of worship for Muslims is a mosque Know that Christians and Muslims believe they can worship God in any place and at any time	Sculpture – link to Frida Kahlo – leaf art	Flower threading - kapow	Big Bear Funk	Consolidating FMS Focus: kicking, passing, batting GetSet4PE – Ball Skills 2	Identify feelings Moderate feelings How others feel – begin Healthy living Kind Words – Kapow
Summer 2 By the Seaside Settlements	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery	Nursery
	Seasons – experience natural world – discuss weather / season across the year as it happens (remember before – Summer – sunny, Autumn - leaves) Seaside – recognise photos – seascides nowadays	What can they see? Seaside – where? On map – identify - coast	Forces can feel Differences between materials		Closed shapes – continuous lines – on-going provision	Joining materials – on-going provision	Listening music – share thoughts	Dressing/undressing – independence Tools – one hand – pens, pencil grip Patterns and sequences Choose appropriate movement for walk, crawl etc dependent on activity	Consolidate other areas Seaside – jobs – occupations
	Reception	Reception	Reception	Reception	Reception	Reception	Reception	Reception	Reception
	Compare seascides nowadays and in the past How to get there- - Train station - changes Entertainment – now and then – circus Family holidays – familiar people Now, before, yesterday, last week, a long time ago	Compare school environment to beach – natural/made by people Beach – where? Maps – Coast Environment – differences	materials – inside the classroom and outdoor area touch, smell and hear the natural world - a boat floating on water.	LA UNIT OUR BEAUTIFUL WORLD I know that we can see use all of our senses to find out more about the natural world. I know that Christians and Muslims believe the natural world is special because God created it.		Structures – boats – kapow Collaborate	Reflect, Rewind, Replay	Consolidating FMS Focus: aiming - fluency movements GetSet4PE – Games 2	Dressing – independence – PE Health/well being Identify feelings Moderate feelings How others feel – begin



Year 1/2 Long Term Overview– Cycle A

A		History Learning Journey	Geography Learning Journey	Science Learning Journey	Art Learning Journey	DT Scheme	Computing Scheme Purple Mash	PE Scheme	RE LA syllabus	PSHE In house Scheme & resources	Music Scheme
WESTCLIFF TRIP Local walk	Autumn	Local History - Westcliff over time <u>Settlements Leadership</u> <u>Careers – builder</u>	Geography not a discrete focus this term. Cross curricular links only Westcliff geographical features & map work – local walk <u>Human and Physical features</u>	Daily Weather and Seasonal Changes – diaries	Animals	Textiles – sewing/joining skills running stitch	Purple Mash – Introduction to PM (1) Creative Computing (1) Creating Pictures (2)	GetSet4PE – Fundamentals 1	God - Christianity – Believing	-Choices and Consequences -Whole Self Health -Friendships -Resilience -Online Safety -British Values -Purple Mash – Online Safety	Charanga Scheme - 'Hey You'
					Seasonal Changes			GetSet4PE – Team Building 1	Community - Christianity – Living		Charanga Scheme - 'Rhythm in the way we walk and The Banana Rap song'
Colorado - Westcliffe	Spring	History objectives covered in Autumn and Summer term	North America Colorado Westcliffe <u>Human and Physical Focus – similarities and differences – compare to Westcliff. Above equator.</u>		Everyday Materials	Mechanisms – Making a storybook 4 lessons <u>Career – author/writing links to DT and literacy</u>	Spreadsheets (2) Animated Stories (1)	GetSet4PE – Target Games 1	God – Islam – Believing	-Feelings -Well-being- It's ok not to be ok -What do I want to be when I grow up (challenging stereotypes) -Online Safety -British Values -Purple Mash – Online Safety	Charanga Scheme - In the Groove
					Plants			GetSet4PE – Net and Wall 2	Community - Islam – Living		Charanga Scheme - Round and Round
Flight and Amy Johnson TRIP Hull Street Life Museum	Summer	Flight and Amy Johnson -History of Flight - Local History – Hull <u>Legacy Leadership Conflict</u>	Geography not a discrete focus this term. Cross curricular links only Countries and continents – mapping Johnson's journey		Living Things	Structure – Baby Bears Chair 4 lessons <u>Career – sculptor/artist</u>	Coding (1) Coding (2)	GetSet4PE – Athletics 1	Places of Worship- Believing, Living, Thinking	-Family -NSPCC – PANTS -First Aid -Road Safety -Stranger Danger -Keeping Safe -Online Safety Big Talk – RSE (Relationship Sex Education) -Purple Mash – Online Safety	Charanga Scheme - Your Imagination
					Animals Seasons – summary and links			GetSet4PE – Striking and Fielding 2			Charanga Scheme - Reflect, Rewind, Replay



Year 3/4 Long Term Overview– Cycle A

A		History Learning Journey	Geography Learning Journey	Science Learning Journey	Art Learning Journey	DT Scheme	Computing Scheme Purple Mash	PE Scheme	RE LA syllabus	PSHE In house Scheme & resources	Music Scheme	Spanish Scheme
Raiders and Traders	Autumn	Anglo-Saxons and Scots Vikings and Anglo-Saxon struggle <u>Settlements</u> <u>Conflict</u> <u>Legacy</u> <u>Leadership</u>	Geography not a discrete focus this term. Cross curricular links only Vikings – Lindisfarne – counties – Northumberland	Forces and Magnets States of Matter	Paint – printing – Islam – link to RE – Mosques – geometric patterns	Digital world: Wearable Technology 6 lessons Career – computer programmer	Email (3) Unpacking Hardware & Software (4) Route Planners (3)	GetSet4PE – Fundamentals 3/4 GetSet4PE – Dance 3	God – Hinduism - Believing God – Islam - Believing	-Choices and Consequences -Whole Self Health -New Feelings -Online Safety - Safety - Road and Rail, -Building Sites, Medicines, Tobacco, Alcohol, Fireworks, Stranger Danger, Drugs, Secrets -Purple Mash – Online Safety	Charanga Scheme - Let Your Spirit Fly Charanga Scheme - Glockenspiel Stage 1	Language Angels - Phonics Lessons 1&2 - I'm learning Spanish Language Angels -Animals -Christmas
		Victorians – Topic links - local History – An Industrial Garden Town <u>Settlements</u> <u>Leadership</u> <u>Legacy</u>	Geography not a discrete focus this term. Cross curricular links only Scunthorpe - Map work, OS maps, fieldwork –local area – natural resources, human and physical features Careers – steelworks – fabrication/welding – could go into different types.	Electricity Plants	Drawing – charcoal Dale Mackie Steeltown – 'city scape'	Electrical systems: Electric poster 4 lessons	Continuation of Route Planners (3) Effective Searching (4) Coding	GetSet4PE – Ball Skills 3/4 GetSet4PE – Handball 3/4	God – Christianity - Believing	-Growth Mind-set -Resilience -Permission Seeking -Online Safety -British Values -Purple Mash – Online Safety	Charanga Scheme - Three Little Birds Charanga Scheme - The Dragon Song	Language Angels -Days -I know Language Angels - Fruits - Happy Easter - Spanish Artists Pablo Picasso
Italy	Summer	History objectives covered in previous term	European country. Italy – Naples (natural resources- port/harbour, volcano link) Northern Hemisphere. similarities and differences human physical features – compare to Scunthorpe Careers- teachers – specifically teaching abroad TESL	Animals inc. Humans Living Things in their Habitats	Sculpture – clay – 3D tile – Naples landscape, mountain/ castle	Cooking and nutrition: Eating seasonally 4 lessons	Presentations (3) (Microsoft, Apple & Google) Spreadsheets (3)	GetSet4PE – Athletics 4 GetSet4PE – Swimming	Big Questions What does it mean to live a good life? Believing, Living, Thinking	-Uncomfortable Feelings -Coping Strategies -Families, -Keeping Safe, -Isolation, - Balanced Diet, Exercise, Healthy Eating -Asthma, -First Aid, -PEGI ratings -Diversity, -Body and body image -Friendships, - Purple Mash – Online Safety	Charanga Scheme - Bringing Us Together Charanga Scheme - Reflect, Replay, Rewind	Language Angels -Little Red Riding Hood Language Angels - In class La Tomatina Event

Year 5/6 Long Term Overview– Cycle A



A		History Learning Journey	Geography Learning Journey	Science Learning Journey	Art Learning Journey	DT Scheme	Computing Scheme Purple Mash	PE Scheme	RE LA syllabus	PSHE In house Scheme & resources	Music Scheme	Spanish Scheme
WORLD WAR 2 TRIP Magna	Autumn	WW2, impact on Hull Local History – How Hull has changed since Blitz. <u>Conflict</u> <u>Legacy</u> <u>Leadership</u> <u>Settlements</u>	Geography not a discrete focus this term. Cross curricular links only Cities, Hull, London-bombings – why/ natural resources, trade. Rivers, ports.	Earth and Space	Drawing – pencil Portraits of men at war	Cooking and Nutrition: What could be healthier? 4 lessons Career – dietician	Quizzing (5) Game Creator (5) Graphing (6)	GetSet4PE – Netball 5/6	Being Human – Hinduism – Believing	-Choices and Consequences -Whole Self Health, Families, -Self Respect, -Permission Seeking -New Feelings -Online Safety - Safety - Road and Rail, -Building Sites, Medicines, Tobacco, Alcohol, Fireworks, Stranger Danger, Drugs-legal/illegal, Secrets, -Purple Mash – Online Safety	Charanga Scheme – Livin' On a Prayer	Language Angels -Phonics Lessons 1&2 - Presenting Myself European Day of Languages
				Light				GetSet4PE – Dance 5 3 weeks Yoga 5			Charanga Scheme – Classroom Jazz 1	Language Angels - The Weather - Christmas
Islamic Civilisation TRIP Big Sing/Young Voices	Spring	Early Islamic Civilisation – Baghdad <u>Legacy</u> <u>Leadership</u>	Geography not a discrete focus this term. Cross curricular links only Silk Road – trade route, resources Careers – logistics/lorry drivers	Animals inc. Humans	Clay 3D sculpture – form and pattern/texture minaret	Mechanical: Gears and Pulleys 5 lessons	Continuation of Graphing (6) Spreadsheets (6) (Microsoft, Apple & Google) Coding	GetSet4PE – Gymnastics 5	Being Human – Christianity – Believing	- Loneliness/Isolation -Keeping Safe -Mental well-being -Resilience -Coping Strategies -Online Safety -British Values -Purple Mash – Online Safety	Charanga Scheme – Make You Feel My Love	Language Angels -Days -Family
				Materials				GetSet4PE – Tennis 5 Cricket 5 3 lessons			Charanga Scheme – The Fresh Prince of Bel-Air	Language Angels -Pets - Happy Easter - Spanish Artists Pablo Picasso
Living Things TRIP Local – Silica Ponds	Summer	History objectives covered in previous term	Fieldwork – visit Silica Ponds – living things in their habitats Physical/human – differences, collecting data	Living Things and their Habitats	Paint – watercolour -Landscape – link to Silica Ponds Careers – gallery curator.	Digital world: Navigation the world 4 lessons	Continuation of Coding, Word Processing (5) 3D Modelling (6)	GetSet4PE – Athletics 5	Expressing Beliefs through the Arts Believing, Living Thinking	-Self Expression -Mental Well – being -Resilience -Coping Strategies -Balanced Diet, Exercise, Healthy Eating -Asthma, -First Aid, -PEGI ratings -Diversity, -Body and body image -Friendships, -Purple Mash – Online Safety	Charanga Scheme Dancing in the Street	Language Angels - Clothes
				Evolution and Inheritance				GetSet4PE – Swimming – Y6 OAA Y5 3 Weeks/Volleyball 3 weeks – Y5			Charanga Scheme - Reflect, Replay, Rewind	Language Angels -At School La Tomatina Event



Year 1/2 Long Term Overview– Cycle B

B		History Learning Journey	Geography Learning Journey			Science Learning Journey	Art Learning Journey	DT Scheme	Computing Scheme Purple Mash	PE Scheme	RE LA syllabus	PSHE In house Scheme & resources	Music Scheme
Trains TRIP York Railway Museum	Autumn	Trains, changes within living/bey and memory Career – train driver Legacy Leadership	Geography not a discrete focus this term. Cross curricular links only River Trent/ Keadby canals – link to history of transport Liverpool/ Manchester – Rainhill Trials - link city names to countries/cities UK	Daily Weather and Seasonal Changes – diaries	Seasonal Changes	Drawing –Pencil detail, texture, hatching -linked to plants/flowers	Mechanisms – Wheels and Axles 4 lessons	Introduction to PM (1) Route Explorers (2) The Internet (2)	GetSet4 PE - Sending and Receiving 1	Being Human – Islam – Believing	-Choices and Consequences -Whole Self Health -Friendships -Resilience -Online Safety -British Values -Purple Mash – Online Safety	Charanga Scheme - Hands, Feet, Heart	
		Plants			GetSet4 PE - Dance 2				Life Journey- Islam Living	Charanga Scheme - Ho, Ho, Ho			
Humber Bridge TRIP Local - Humber Bridge/Barton	Spring	Humber Bridge, Engineers, Local History Settlements Leadership Career – engineer – Bernard Wex	Geography not a discrete focus this term. Cross curricular links only Humber Bridge – Where from and to? Map work and field work (visit) Port, harbour, soil, river, city County – N.Lincs/East Riding of Yorkshire – exposure to learning		Everyday Materials	Paint-powder paint – Bridges Colour mixing, thick and thin lines Background foreground	Textiles – sewing/joining skills running stitch	Data Explorers (1) Questioning (2) Making Beats (1)	GetSet4 PE - Gymnastics 2	Being Human – Christianity – Believing	-Feelings -Well-being- It's ok not to be ok -What do I want to be when I grow up (challenging stereotypes) -Online Safety -British Values -Purple Mash – Online Safety	Charanga Scheme -I Wanna Play in a Band	
		Animals			GetSet4 PE - Fitness 2				Life Journey- Christianity - Living	Charanga Scheme - Zootime			
Hot and Cold	Summer	History objectives covered in previous term	Climate – Hot and Cold 2 north, 2 south of hemisphere 2 cold, 2 hot Human/physical features		Living Things	Sculpture – Fabric/Weaving – hot/cold colours – add aspects from studying countries 	Cooking and Nutrition – A balanced Diet 4 lessons Careers – chef/cook	Continuation of Making Beats (1) Creating & Following Instructions (1) Presenting Ideas (2) Technology Around Us (1)	GetSet4 PE - Ball skills 2	Thankfulness Believing, Living, Thinking	-Family, -NSPCC – PANTS -First Aid, -Road Safety, -Stranger Danger, -Keeping Safe, -Online Safety Big Talk – RSE (Relationship Sex Education), -Purple Mash – Online Safety	Charanga Scheme - Friendship Song	
					Working Scientifically Seasonal changes – summary lesson				GetSet4 PE - Invasion Games 2			Charanga Scheme - Reflect, Rewind, Replay	



Year 3/4 Long Term Overview– Cycle B

B	Year 3/4	History Learning Journey	Geography Learning Journey	Science Learning Journey	Art Learning Journey	DT Scheme	Computing Scheme Purple Mash	PE Scheme	RE LA syllabus	PSHE In house Scheme & resources	Music Scheme	Spanish Scheme
Stone Age TRIP Cresswell Crags Or Brigg Heritage Centre	Autumn	Changes in Britain, Stone Age to Iron Age (trade/value) <u>Settlements</u> <u>Legacy</u> <u>Conflict</u> <u>Leadership</u>	Geography not a discrete focus this term. Cross curricular links only Stone-Age <u>Settlements</u> , <u>natural resources</u> East Riding of Yorkshire – link to Hull & Humber, N.Lincs- Westcliff, Scunthorpe, Northumberland- Lindisfarne – Vikings Greater London – London (WW2)	Plants	Drawing – Pencil animals – develop skills – 3D	Textiles: joining sewing skills cross stitch, applique/ attach a button <u>Careers – fashion designer/dress maker</u>	Animation (4) Logo (4) Branching Databases (3)	GetSet4 PE - Football 3	Community – Hinduism - Living	- Choices and Consequences -Whole Self Health -New Feelings -Black History -British Values -Purple Mash – Online Safety	Charanga Scheme - Mamma Mia	Language Angels - Phonics Lessons 3&4 - Shapes - -European Day of Languages
				Rocks				GetSet4 PE - Yoga 3			Charanga Scheme - Glockenspiel 2	
Ancient Egypt and Easter	Spring	Earliest civilisations – Ancient Egypt (Overview of Ancient Sumer; The Indus Valley; The Shang Dynasty of Ancient China) <u>Leadership</u> <u>Legacy</u> <u>Settlements</u>	Geography not a discrete focus this term. Cross curricular links only Egypt – <u>Africa – Continent</u> , <u>Rivers</u> , <u>Nile</u> , <u>Food</u> , <u>Water</u>	States of Matter	Paint – powder paint African Artist Tinga Tinga	Mechanical Systems: Pneumatic toy 4 lessons	Continuation of Branching Databases (3) Sound Stories (4) Coding	GetSet4 PE - Gymnastics 4	Community – Christianity - Living	-Growth Mind-set -Resilience -Permission Seeking -Identity, -Families, -Bullying, - Prejudice -Money -Purple Mash – Online Safety	Charanga Scheme -Stop!	Language Angels - Vegetables -Flamenco Music
				Sound				GetSet4 PE - Fitness 4			Charanga Scheme - Lean On Me	Language Angels - The Seasons - Las Falls de Valencia
Extreme Earth Visitor Workshop	Summer	History objectives covered in previous term	Topic – Volcanoes, map work, physical features, earthquakes Iceland (KS1) Pompeii (KS2) Italy/Romans) New Zealand – living memory? <u>Careers – environmental agency/Anglican water</u> Visit https://www.planmyschooltrip.co.uk/1023/Volcanoes.php	Animals inc. Humans	Sculpture – wire pictures Construction - Calder	Structures: Constructing a castle 4 lessons	Composing Beats (4) Touch Typing (3) Introduction to AI (4)	GetSet4 PE - Cricket 3/4	Pilgrimage Believing, Living, Thinking	-Uncomfortable Feelings -Coping Strategies -Families, -Keeping Safe, -Isolation -British Values -Purple Mash – Online Safety	Charanga Scheme - Blackbird	Language Angels - Ice-creams
				Light				GetSet4 PE - Swimming			Charanga Scheme - Reflect, Replay, Rewind	Language Angels - Goldilocks and the Three Bears -La Fiesta de San Fermin



Year 5/6 Long Term Overview– Cycle B

B		History Learning Journey	Geography Learning Journey	Science Learning Journey	Art Learning Journey	DT Scheme	Computing Scheme Purple Mash	PE Scheme	RE LA syllabus	PSHE In house Scheme & resources	Music Scheme	Spanish Scheme
Ancient Greece Trip: Engineering UTC Northern Lincolnshire STEM outreach	Autumn	Ancient Greece - life and achievements <u>Legacy Leadership Settlements</u>	Geography not a discrete focus this term. Cross curricular links only Key aspects Greece, Ancient Greece, Mount Olympus, maps, 8 point compass	Electricity Careers – types of electricians	Paint – Acrylic Abstract	Mechanical: Automatic toys 4 lessons	Networks (6) Databases (5) Blogging (6)	GetSet4 PE - Basketball 5	School Unit - Do you believe in God? Believing Living, Thinking	-Choices and Consequences -Whole Self Health Families, -Self Respect, - Permission Seeking -New Feelings, - Black History, - British Values, - Purple Mash – Online Safety	Charanga Scheme – Happy	Language Angels - Phonics Lessons 3&4 - Months - The Date - European Day of Languages
				Materials				GetSet4 PE - Hockey 5 (3 weeks) Yoga 6 (3 weeks)			Charanga Scheme – Classroom Jazz 2	Language Angels - My Home - Christmas
Brazil	Spring	History objectives covered in Autumn and Summer term	South America Brazil, Rio and Amazon – compare – link back to Scunthorpe, Naples – similarities/ differences	Living Things Careers – medical research	Drawing- Oil Pastel Rainforest	Structures: Bridges 4 lessons	Concept Maps (5) Coding, Introduction to Python (6)	GetSet4 PE - Gymnastics 6	Life Journey – Hinduism/Islam – Living	- Loneliness/Isolation - Keeping Safe, - Mental well-being, - Resilience, - Coping Strategies - Identity, - Relationships LGBTQ+, - Bullying, - Prejudice, - Money, - Purple Mash – Online Safety	Charanga Scheme – A New Year Carol	Language Angels - Planets Flamenco Music
				Animals inc. Humans				GetSet4 PE - Fitness 5			Charanga Scheme – You've Got a Friend	Language Angels -At The Café Las Fallas de Valencia
Romans Trip Murton Park	Summer	Topic – Roman Empire and its impact on Britain – local history – Lincoln <u>Conflict Leadership Legacy Settlements</u> Careers- armed forces – different roles	Geography not a discrete focus this term. Cross curricular links only Countries - Roman Empire – maps/settlements	Forces	Sculpture – cardboard art Darrell Wakelam – soldier (other art/craft technique)	Electrical systems: Doodlers 4 lessons	Continuation of Introduction to Python (6) Spreadsheets (5) Data Detectives (6)	GetSet4 PE - Rounders 5	Life Journey – Christianity – Living	-Self Expression -Mental Well – being -Resilience -Coping Strategies -British Values -Purple Mash – Online Safety	Charanga Scheme – Music and Me	Language Angels - At the Weekend
				Working Scientifically				GetSet4 PE - Swimming – Y6 OAA Y5 3 Weeks/Tag Rugby 3 Weeks			Charanga Scheme - Reflect, Replay, Rewind	Language Angels - Healthy Lifestyles -La Fiesta de San Fermin